

Sonopant Dandekar Shikshan Mandali's  
**SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE  
AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR**

**1.4.2 - Feedback process of the Institution  
may be classified as follows**



**Academic Year  
2022-2023**

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## FEEDBACK PROCESS OF THE INSTITUTION

Sonopant Dandekar College, Palghar ensures that collection of feedback response by different stakeholders on curriculum.

**The College takes feedback on the following stakeholders:**

1. Students
2. Teachers
3. Employers
4. Alumni

**The college ensures through the feedback process following things:**

1. Appropriate evaluation of existing curriculum
2. Encouraging the stakeholders for feedback on curriculum
3. Receiving responses from more number of stakeholders
4. Analyzing the responses properly
5. Taking appropriate actions to enrich the curriculum

**The course of action in the Process of Feedback:**

1. Filling up feedback forms from stakeholders
2. Conducting meeting for feedback analysis discussion
3. Dissemination of feedback analysis to teachers and affiliating university
4. Communicating the analysis to individual Board of Studies of the affiliating university

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

**Internal Quality Assurance Cell**

**2022 – 23 Online Feedback Links:**

<https://forms.gle/5ZZqjwwf5b6TYV6Q6>

<https://forms.gle/AJkixdL33ie9pBWn7>

<https://forms.gle/WFtDNGEVRhCUbbAXA>

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**  
**Internal Quality Assurance Cell**

**NOTICE**

**Date: 28<sup>th</sup> September, 2023**

All the students of UG and PG are hereby informed that the administration is seeking your valuable feedback on various aspects of the academic year 2022 – 23.

Your feedback is crucial in helping us understand your experiences, suggestions, and concerns, which will ultimately contribute to enhancing the overall learning environment and quality of services provided.

Please click on the below feedback on curriculum:

<https://forms.gle/WFtDNGEVRhCUbbAXA>

Your responses will remain anonymous and will be used solely for the purpose of academic improvement initiatives.

It is mandatory for all students to submit the feedback.



Dr. Kiran Save

**PRINCIPAL**  
Principal  
Sonopant Dandekar Arts College,  
V.S. Apte Commerce College &  
M.H. Mehta Science College  
PALGHAR (W.R.)  
Dist. Palghar, Pin-401404

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**  
**Internal Quality Assurance Cell**

**NOTICE**

**Date: 25<sup>th</sup> September, 2023**

This is to inform all the Teachers to submit the following feedback

Please click on the below feedback on curriculum:

<https://forms.gle/AJkixdL33ie9pBWn7>

All teachers are informed to submit the feedback.



Dr. Kiran Save

**Principal**  
**PRINCIPAL**  
**Sonopant Dandekar Arts College,**  
**V.S. Apte Commerce College &**  
**M.H. Mehta Science College**  
**PALGHAR (W.R.)**  
**Dist. Palghar, Pin-401404**

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

**Internal Quality Assurance Cell**

**ACTION TAKEN REPORT**

**2022 - 23**

Feedback was taken on curriculum for the year ended 2022 – 23 online from students, parents, teachers, alumni and employers. However, looking at the feedback given by the students and teachers, the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- Upon reviewing the feedback from students and teachers, several measures were identified for both appreciation and suggested changes in the curriculum.
- Exemplary feedback from students and teachers was acknowledged and appreciated.
- A curriculum review committee was formed to review the feedback and propose necessary changes.
- Specific suggestions provided by students were carefully considered for implementation.
- Faculty development programs were organized to enhance teaching effectiveness.
- Course materials were revised and updated to address identified gaps.
- New courses or modules were introduced to enhance the relevance of the curriculum.

- Communication of actions taken in response to feedback was done through official channels.
- Regular updates were provided to stakeholders on the progress of implementing suggested changes.



## Sample Feedback Forms

# Sonopant Dandekar College Students Feedback on Curriculum 2022 - 23

This survey aims to gather data on Students Feedback on Curriculum.

We would greatly appreciate it if you could take a moment out of your busy day to complete this feedback that will be in effect in 2022 - 23.

The student's information will be kept private by the college and will be used for the quality enhancement of Syllabus.

maqsoodmemon1992@gmail.com [Switch account](#)



\* Indicates required question

Email \*

Your email

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Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?) \*

- Yes (होय)
- No (नाही)

Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी सोयीस्कर आहे का? \*

- Yes (होय)
- No (नाही)

Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का?) \*

- Yes (होय)
- No (नाही)

Are the prescribed reference books easily available in the library? (क्रमिक संदर्भ ग्रंथ \*  
महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

- Yes (होय)
- No (नाही)

Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख \*  
आहे का?)

- Yes (आहे)
- No (नाही)

Does the curriculum provide you the advance knowledge of subject (हा अभ्यासक्रम \*  
विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का?)

- Yes (आहे)
- No (नाही)

Sonopant Dandekar Shikshan Mandali's  
**SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE  
AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR**

## **Sample Report**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**



**Academic Year  
2022-2023**

**Sonopant Dandekar Shikshan Mandali's**  
**Sonopant Dandekar Arts, V.S. Apte Commerce**  
**And M.H. Mehta Science College, Palghar**

**(Best College – University of Mumbai)**

(Amongst Top 100 Colleges in India by 'India Today – MDRA Survey 2022)



## STUDENTS FEEDBACK ANALYSIS

2022-23

## **Introduction:**

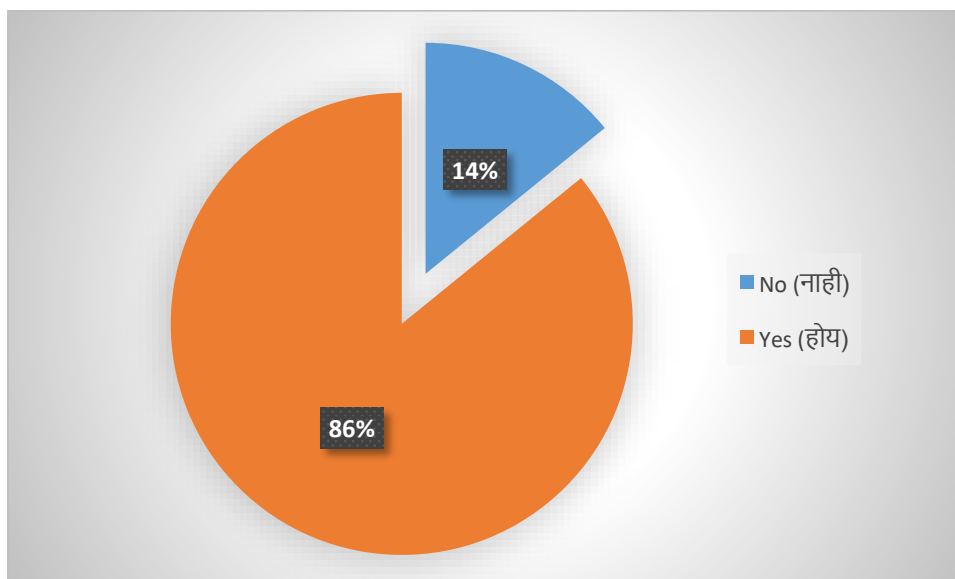
**To ensure that students have an enriching educational experience and to pursue continual development, we conducted a thorough review of student feedback.**

**This initiative's main goal was to gather insightful information about different aspects of the educational landscape. Important areas of focus included curriculum readability, semester scheduling convenience, adequate curriculum coverage, availability of required reference materials, and how the current syllabus relates to future career opportunities.**

**This report summarizes the results of the feedback analysis, highlighting the areas of strength and growth noted by our students. It is an essential resource for the institution's strategic planning and decision-making practices.**

**Question 1: Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?)**

No (नाही)	437
Yes (होय)	2655
<b>Total</b>	<b>3092</b>



The question "Is the curriculum easy to understand?" is an important one because it directly impacts students' ability to learn and succeed academically. The table shows the responses received from students regarding this question, with 2655 students responding "Yes" and 437 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students find the curriculum easy to understand. This is a positive result because it suggests that the curriculum is well-designed and effectively communicated to students.

However, the fact that 437 students responded "No" is still a cause for concern. It suggests that there may be some areas of the curriculum that are difficult for students to understand, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps

**to identify the specific areas of the curriculum that students find challenging, and work to address them.**

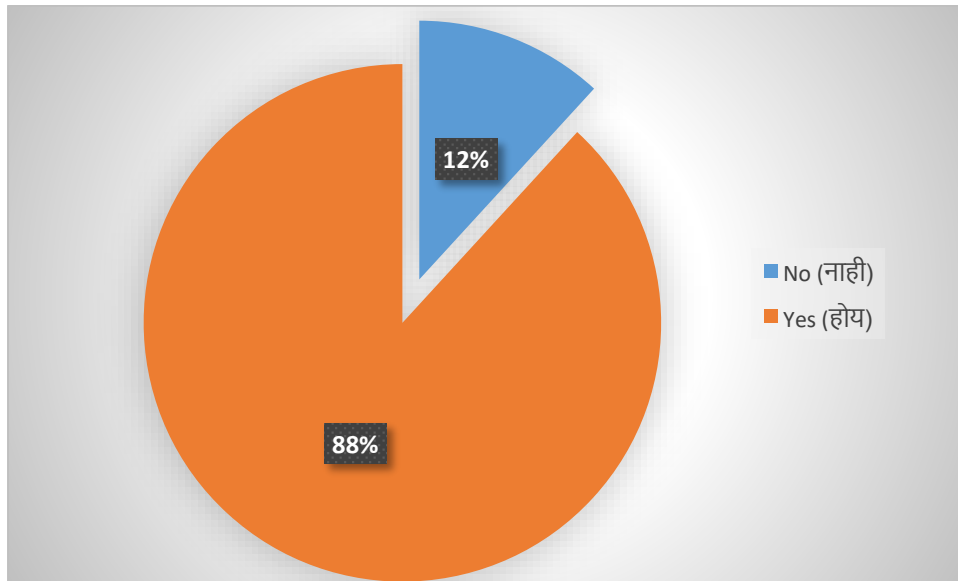
**It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.**

**In conclusion, the results of the student satisfaction survey regarding the ease of understanding the curriculum are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall student experience.**



**Question 2: Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी सोयीस्कर आहे का?)**

No (नाही)	365
Yes (होय)	2727
Total	3092



The question "Is the 1st semester pattern convenient for you to learn?" is an important one because it directly impacts students' ability to learn and succeed academically. The table shows the responses received from students regarding this question, with 2727 students responding "Yes" and 365 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students find the 1st semester pattern convenient to learn. This is a positive result because it suggests that the pattern is well-designed and meets the needs of the majority of students.

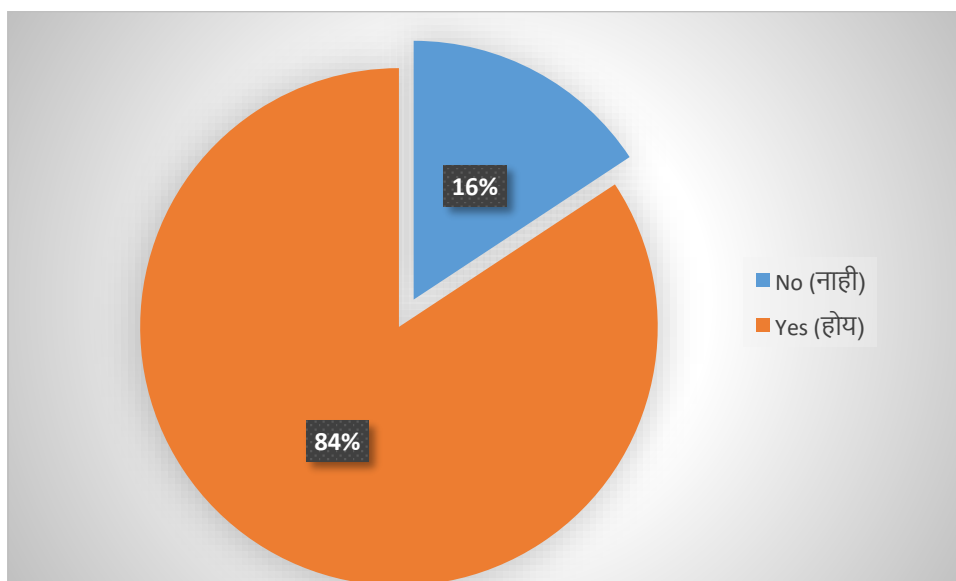
However, the fact that 365 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the 1st semester pattern that are difficult for students to manage or that create challenges in learning. The institution should take note of this feedback and take steps to identify the specific aspects of the pattern that students find challenging, and work to address them.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the convenience of the 1st semester pattern are generally positive, but there is room for improvement. The institution should use this feedback to identify specific aspects of the pattern that need attention and take steps to improve the overall student experience.

**Question 3: Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का?)**

No (नाही)	486
Yes (होय)	2606
<b>Total</b>	<b>3092</b>



The question "Are the curriculum points covered properly in each semester?" is an important one because it directly impacts the quality of education that students receive. The table shows the responses received from students regarding this question, with 2606 students responding "Yes" and 486 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the curriculum points are covered properly in each semester. This is a positive result because it suggests that the curriculum is well-designed and effectively delivered to students.

However, the fact that 486 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the curriculum that are

not covered properly in each semester, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps to identify the specific areas of the curriculum that students feel are not covered properly, and work to address them.

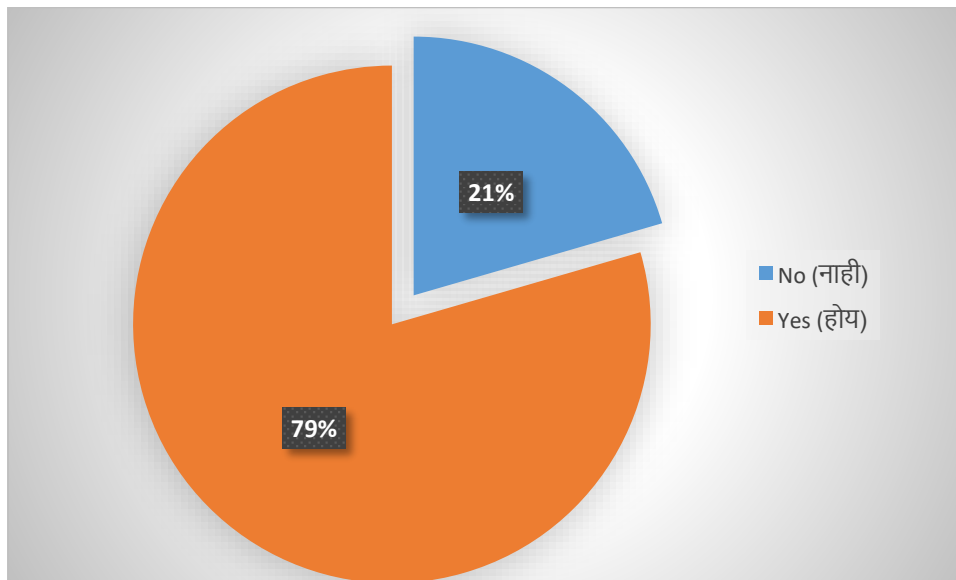
It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the coverage of curriculum points in each semester are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall student experience.

**Question 4. Are the prescribed reference books easily available in the library?**

(क्रमिक संदर्भ ग्रंथ महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

No (नाही)	486
Yes (होय)	2606
<b>Total</b>	<b>3092</b>



The question "Are the prescribed reference books easily available in the library?" is an important one because it directly impacts the ability of students to access the resources they need to succeed academically. The table shows the responses received from students regarding this question, with 2606 students responding "Yes" and 486 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the prescribed reference books are easily available in the library. This is a positive result because it suggests that the library is well-stocked and meets the needs of the majority of students.

However, the fact that 486 students responded "No" is still a cause for concern. It suggests that there may be some prescribed reference books that are not available in the library or that are difficult for students to access. The institution should take note of this feedback and take steps to identify the

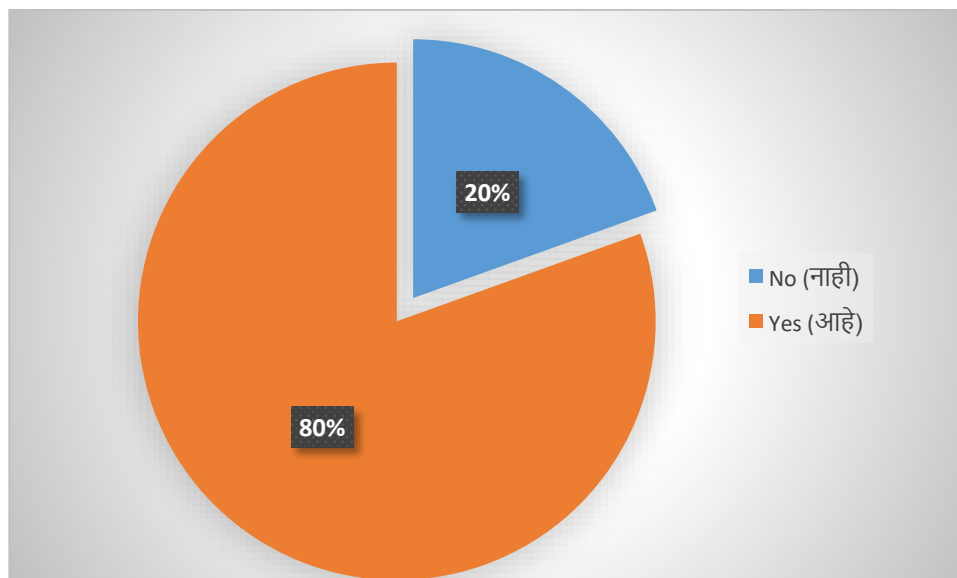
specific books that are not available or difficult to access, and work to address the issue.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the availability of prescribed reference books in the library are generally positive, but there is room for improvement. The institution should use this feedback to identify specific books that are not available or difficult to access and take steps to improve the availability and accessibility of library resources.

**Questio 7. Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख आहे का?)**

No (नाही)	603
Yes (आहे)	2489
<b>Total</b>	<b>3092</b>



The question "Is current syllabus useful to provide job opportunities?" is an important one because it directly addresses the employability of students after they graduate. The table shows the responses received from students regarding this question, with 2489 students responding "Yes" and 603 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the current syllabus is useful to provide job opportunities. This is a positive result because it suggests that the curriculum is well-designed and aligned with the needs of the job market.

However, the fact that 603 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the curriculum that are not aligned with the needs of the job market, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps to identify the specific areas of the curriculum that students feel are not useful for providing job opportunities, and work to address them.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

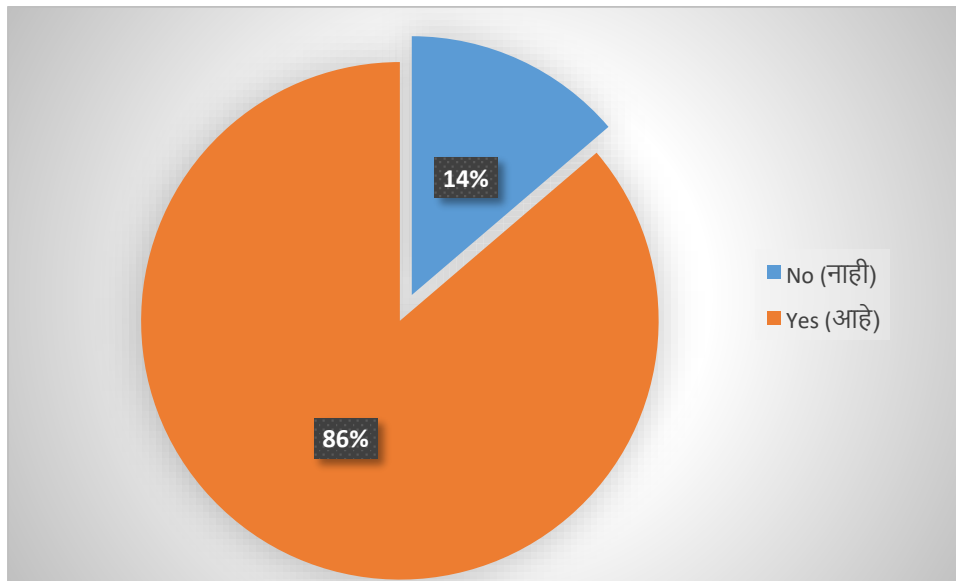
In conclusion, the results of the student satisfaction survey regarding the usefulness of the current syllabus to provide job opportunities are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall employability of their graduates.

**Question 8. Does the curriculum provide you the advance knowledge of subject? (हा अभ्यासक्रम विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का?)**

No (नाही)	425
Yes (आहे)	2667



Total	3092
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The question "Does the curriculum provide you the advance knowledge of subject?" is important because it assesses whether students feel that the curriculum is providing them with the necessary skills and knowledge to excel in their chosen field. The table shows the responses received from students regarding this question, with 2667 students responding "Yes" and 425 students responding "No".

The fact that the majority of students responded "Yes" suggests that the curriculum is designed to provide students with advanced knowledge of the subject. This is a positive result, indicating that the institution is providing quality education to students and preparing them for their future careers.

However, the fact that 425 students responded "No" indicates that there may be some areas of the curriculum where improvements are needed. It is important for the institution to take note of this feedback and identify the specific areas where students feel that the curriculum is lacking in providing advanced knowledge.

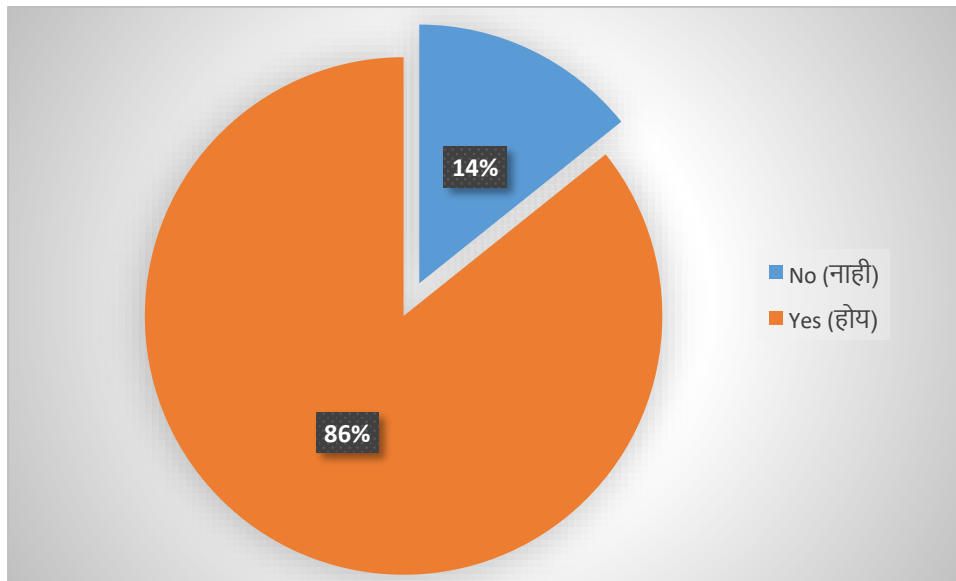
It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding whether the curriculum provides advanced knowledge of the subject are generally positive, but there is still room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall quality of education provided to students.

**Question 9. Are practical applications of the subject (like project work) provided in the curriculum?** (अभ्यासक्रमात विषयाचे व्यावहारिक अनुप्रयोग (प्रकल्पासारखे) दिलेले आहेत का?)

No (नाही)	441
Yes (होय)	2651

Total	3092
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The question "Are practical applications of the subject (like project work) provided in the curriculum?" is an important question that assesses whether students are getting hands-on exposure to the subject matter they are studying. The table shows that out of the 3092 respondents, 2651 students responded "Yes" and 441 students responded "No".

The fact that the majority of students responded "Yes" suggests that the institution is providing opportunities for students to apply their learning through practical projects and assignments. This is a positive result, as hands-on experience can help students better understand complex concepts and develop important skills.

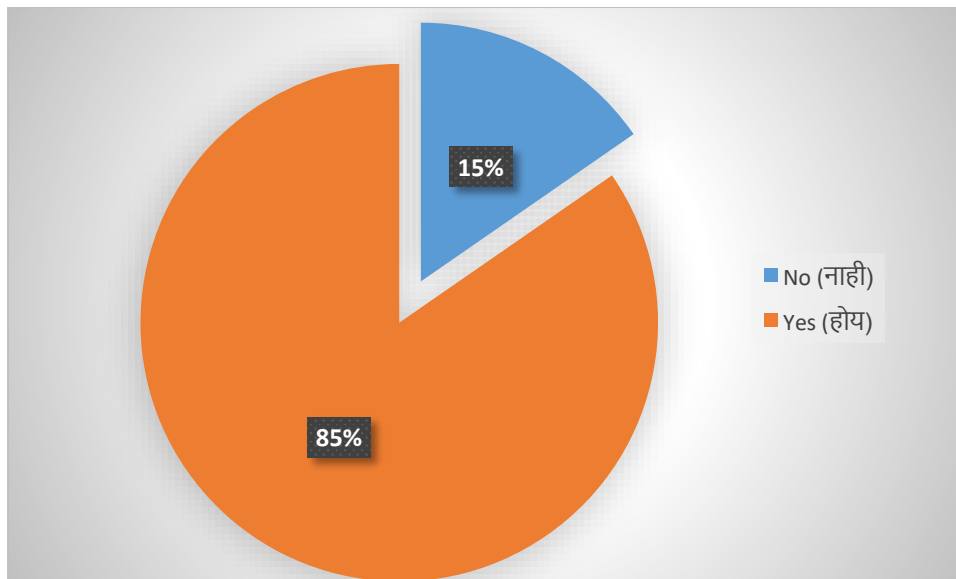
However, the fact that 441 students responded "No" suggests that there may be some areas of the curriculum where practical applications are not being provided. This could be due to a lack of resources, inadequate training for instructors, or other factors. It is important for the institution to identify the reasons for this response and take steps to improve the availability of practical applications for students.

It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear opinion on this topic. This indicates that practical applications of the subject are an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is providing opportunities for practical applications of the subject, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the availability and quality of practical applications to improve the overall quality of education provided to students.

**Question 10. Is language of reference book easy to understand? (संदर्भ पुस्तकाची भाषा समजण्यास सोपी आहे का?)**

No (नाही)	475
Yes (होय)	2617
<b>Total</b>	<b>3092</b>



The question "Is the language of reference book easy to understand?" is an important question that assesses the quality of the course material being provided to the students. The table shows that out of the 3092 respondents, 2617 students responded "Yes" and 475 students responded "No".

The fact that the majority of students responded "Yes" suggests that the language used in the reference books is easy to understand for most students. This is a positive result, as it means that students are able to learn effectively from the materials provided by the institution.

However, the fact that 475 students responded "No" suggests that there may be some issues with the language used in the reference books. It is important for the institution to identify the specific areas where students are struggling and take steps to address these issues. This could involve providing additional resources to help students better understand the material, or selecting reference books that are more accessible to students with diverse backgrounds and levels of proficiency.

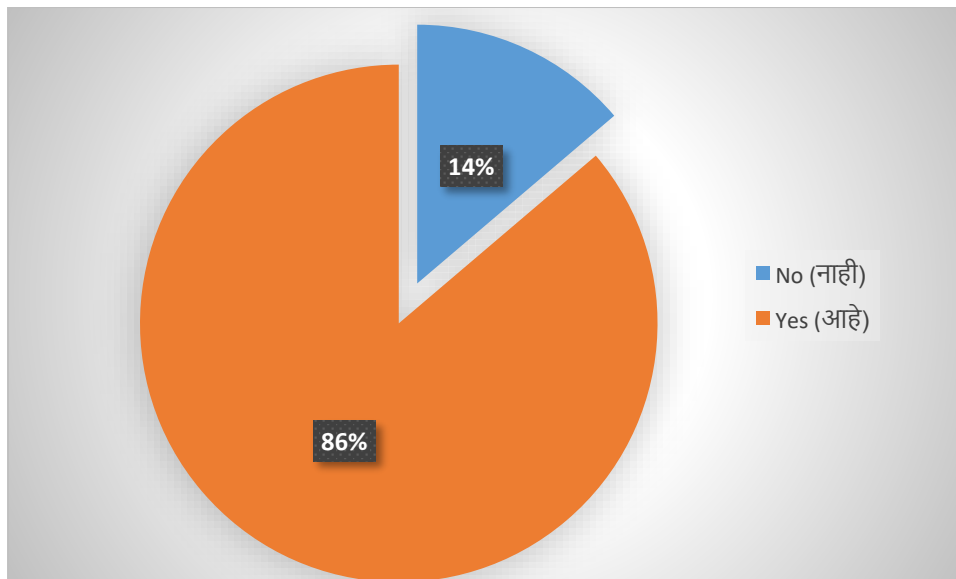
It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear

opinion on this topic. This indicates that the language of the reference books is an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is providing course materials that are generally easy to understand, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the quality of the reference books and other course materials to improve the overall quality of education provided to students.

**Question 11. Are skill based courses useful for job or business is provided in the curriculum? (अभ्यासक्रमात दिलेले कौशल्याधारित कोर्सेस नोकरी किंवा व्यवसायासाठी उपयुक्त आहेत का?)**

No (नाही)	426
Yes (आहे)	2666
<b>Total</b>	<b>3092</b>



The question "Are skill-based courses useful for job or business provided in the curriculum?" is an important question that assesses the practicality and relevance of the courses offered by the institution. The table shows that out of the 3092 respondents, 2666 students responded "Yes" and 426 students responded "No".

The fact that the majority of students responded "Yes" suggests that skill-based courses provided in the curriculum are perceived to be useful for job or business. This is a positive result, as it means that the institution is offering courses that are relevant to the needs of students and the job market.

However, the fact that 426 students responded "No" suggests that there may be some issues with the relevance or effectiveness of some of the skill-based courses being offered. It is important for the institution to identify the specific areas where students are struggling and take steps to address these issues. This could involve reviewing and revising the curriculum to ensure that it meets the needs of students and the job market.

It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear

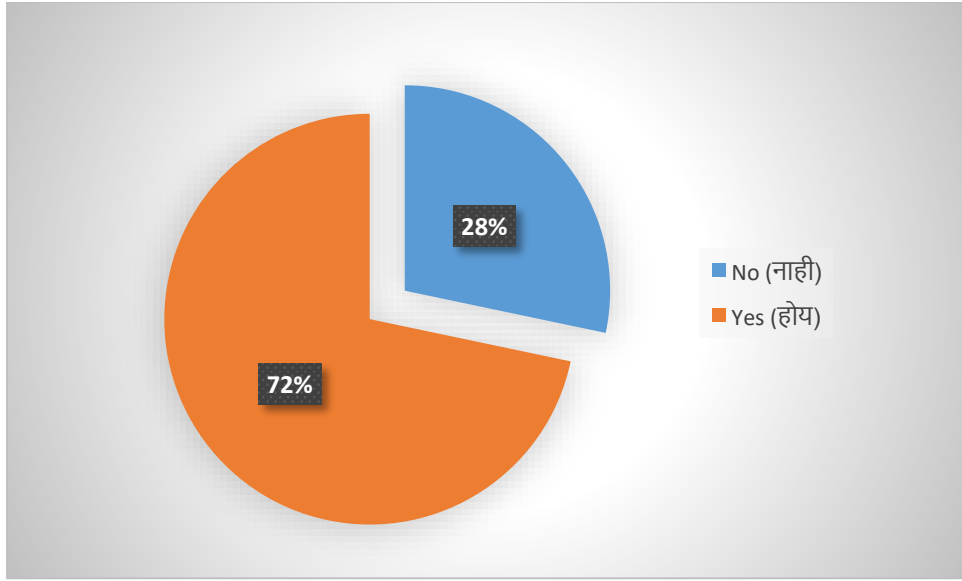
opinion on this topic. This indicates that the relevance and practicality of skill-based courses is an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is offering skill-based courses that are perceived to be useful for job or business, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the quality and relevance of the courses offered to improve the overall quality of education provided to students.

**Question 12. Are some points in the curriculum taught you with the help of ICT (Information and Communication Technology)?** (अभ्यासक्रमातील काही मुद्दे माहिती आणि संप्रेषण तंत्रज्ञानाच्या मदतीने तुम्हाला शिकविले जातात का?)

No (नाही)	875
Yes (होय)	2217
<b>Total</b>	<b>3092</b>

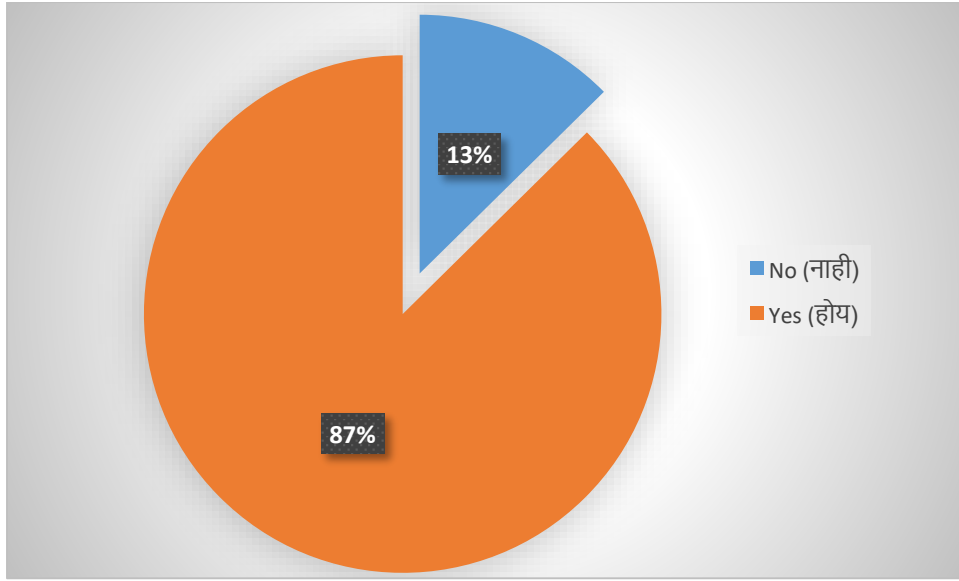




According to the responses received from students, it appears that a majority of students (approximately 72%) have had some points in the curriculum taught with the help of ICT (Information and Communication Technology). However, around 28% of the students indicated that they have not had any points in the curriculum taught with the help of ICT. This suggests that while there is some integration of technology in the teaching process, there is still room for improvement to ensure that all students have access to such methods of learning. It is also possible that some students may prefer traditional teaching methods and find it difficult to adapt to new technologies. Therefore, it is important for educators to strike a balance between traditional and modern teaching methods and to provide training and resources to help students make the most of the available technology.

**Question 13. Does the Curriculum give you sufficient & necessary knowledge with respect to future career opportunity? (भविष्यकालीन कारकिर्दीतील संधीसाठी अभ्यासक्रम तुम्हाला आवश्यक व गरजेचे ज्ञान देतो का?)**

No (नाही)	390
Yes (होय)	2702
<b>Total</b>	<b>3092</b>

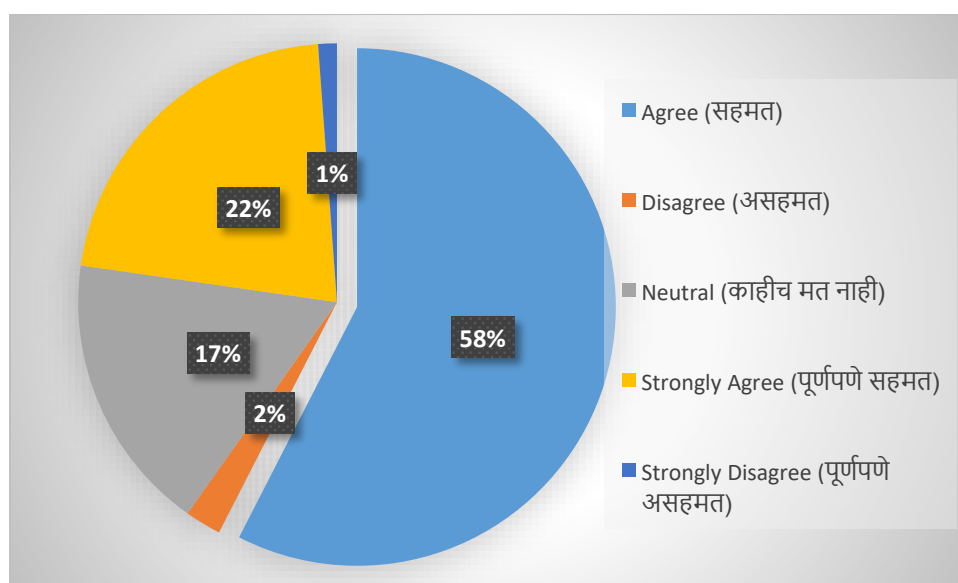


According to the responses received from students, it appears that a majority of students (approximately 87%) believe that the curriculum gives them sufficient and necessary knowledge with respect to future career opportunities. However, around 13% of the students indicated that they do not feel the curriculum is sufficient in providing them with the knowledge they need for their future career. This suggests that while the majority of students are satisfied with the curriculum, there is still a minority that may feel that more needs to be done to ensure that they are adequately prepared for their future career paths. It is important for educators to consider the feedback provided by the students and to make adjustments as necessary to ensure that all students feel prepared and equipped for their future endeavors.

**Question 14. Rate the below statements with respect to your curriculum (तुमच्या अभ्यासक्रमाच्या संदर्भात खालील विधानांचे मापन करा.)**

**A) Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are well addressed in the syllabus (अभ्यासक्रमात शिकण्याच्या प्रक्रियेचे मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता किंवा व्यापक दृष्टीकोन या संदर्भात) चांगल्या प्रकारे संबोधित केले आहे, The depth of course content is (अभ्यासक्रम घटका ची सखोलता), Overall rating by the respondents on current syllabus on a five point scale is:**

Agree (सहमत)	1779
Disagree (असहमत)	70
Neutral (काहीच मत नाही)	540
Strongly Agree (पूर्णपणे सहमत)	667
Strongly Disagree (पूर्णपणे असहमत)	36
<b>Total</b>	<b>3092</b>



The question has two parts: one about the learning value and the other about the depth of course content.

For the first part, a total of 2986 responses were received, out of which 1779 respondents agreed that the learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are well addressed in the syllabus. Only 70 respondents disagreed with this statement, and 540 respondents were neutral. 667 respondents strongly agreed with this statement, while 36 respondents strongly disagreed.

For the second part, the same respondents were asked to rate the overall syllabus on a five-point scale. A total of 2986 responses were received, out of which 1779 respondents agreed that the depth of course content is good. Only

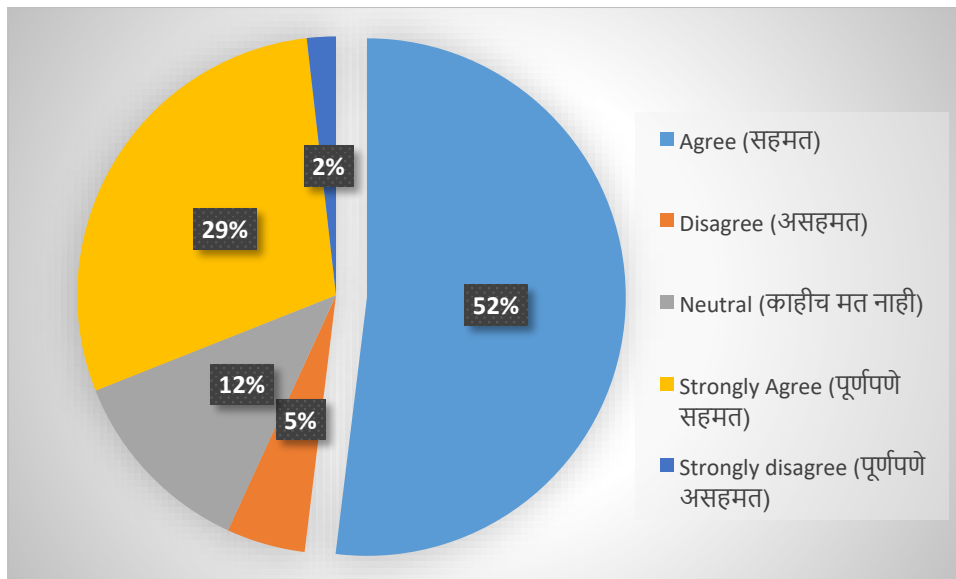
70 respondents disagreed with this statement, and 540 respondents were neutral. 667 respondents strongly agreed with this statement, while 36 respondents strongly disagreed.

Overall, the responses indicate that the majority of students agree that the learning value and depth of course content in the syllabus are good. A small percentage of respondents disagreed or were neutral, suggesting that there may be areas for improvement in the curriculum.

**Question 17. State your level of agreement with regards to following statements (पुढील विधानांच्या संदर्भात तुमच्या सहमतीचा स्तर सांगा)**

**A) Syllabus has Applicability/Relevance to real life situations (वास्तविक जीवनातील परिस्थितीशी अभ्यासक्रम सुसंगत, उपयुक्त आहे)**

Agree (सहमत)	1606
Disagree (असहमत)	152
Neutral (काहीच मत नाही)	375
Strongly Agree (पूर्णपणे सहमत)	903
Strongly disagree (पूर्णपणे असहमत)	56
<b>Total</b>	<b>3092</b>



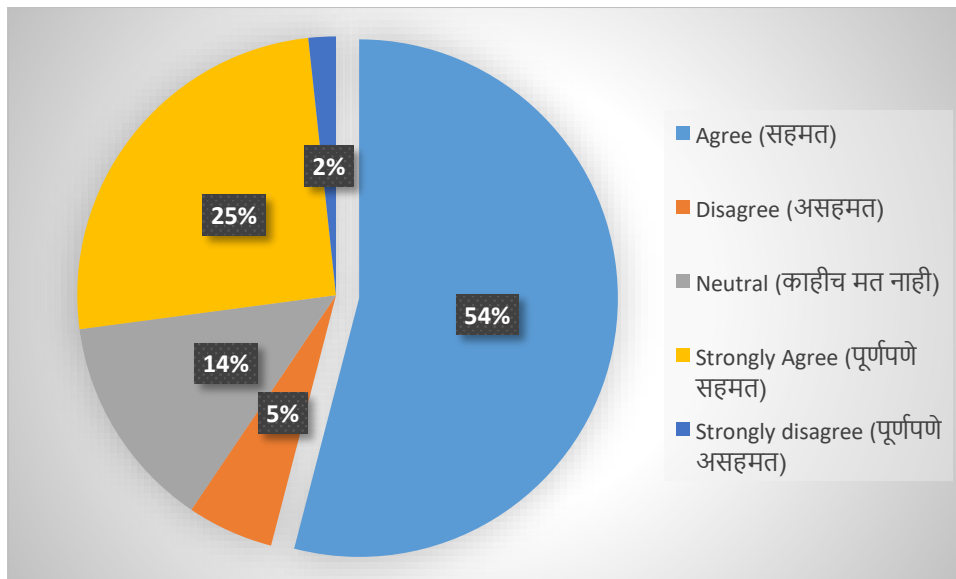
Based on the responses received from students, we can analyze the question "State your level of agreement with regards to the following statement: Syllabus has Applicability/Relevance to real life situations?" as follows:

Out of 3092 respondents, 1606 (52%) agreed that the syllabus has applicability/relevance to real-life situations, and 903 (29%) strongly agreed with the statement. On the other hand, 152 (5%) respondents disagreed, and 56 (2%) strongly disagreed with the statement. Additionally, 375 (12%) respondents had a neutral stance.

This indicates that a majority of the students feel that the syllabus has practical relevance in real-life situations. The high number of respondents who strongly agreed with the statement suggests that they find the syllabus particularly relevant and applicable to their future careers. However, there is still a small percentage of students who disagree with the statement, indicating that some feel that the syllabus may not be as applicable or relevant to their real-life situations. Overall, the responses suggest that the majority of students find the syllabus relevant to real-life situations.

**B) Syllabus is sufficient to make you analyses the problems and its suitable solutions (समस्यांचे विश्लेषण करण्यासाठी आणि त्यांचे योग्य निराकरण करण्यासाठी अभ्यासक्रम पुरेसा आहे)**

Agree (सहमत)	1671
Disagree (असहमत)	167
Neutral (काहीच मत नाही)	416
Strongly Agree (पूर्णपणे सहमत)	785
Strongly disagree (पूर्णपणे असहमत)	53
<b>Total</b>	<b>3092</b>



Based on the responses received from students, we can analyze the question "Is the syllabus sufficient to make you analyze the problems and its suitable solutions?" as follows:

Out of the 3092 students who responded, 1671 (54%) agreed that the syllabus is sufficient to make them analyze problems and their suitable solutions, while 167 (5%) disagreed. 785 students (25%) strongly agreed with the statement, while 53 (2%) strongly disagreed. The remaining 416 (13%) students were neutral.

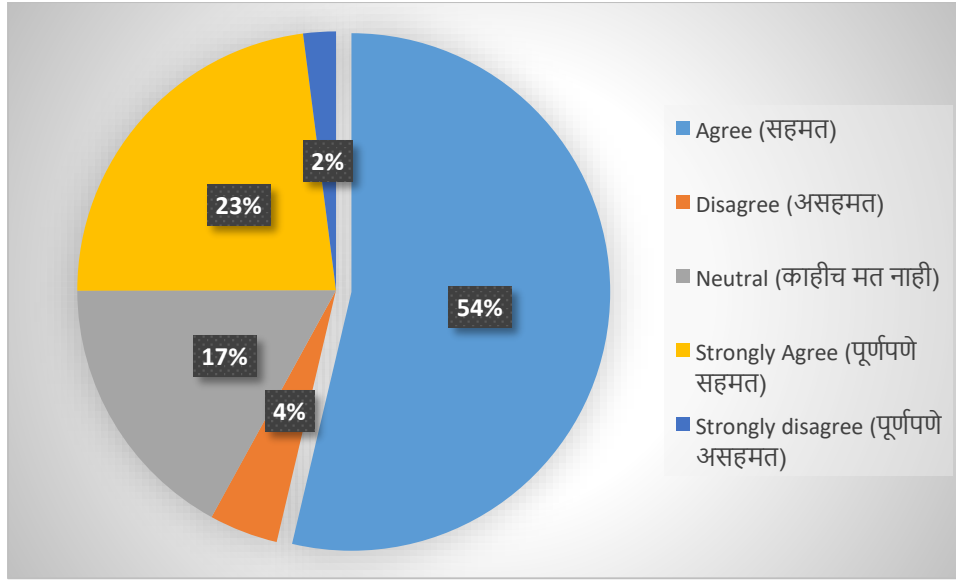
The majority of students agreed or strongly agreed that the syllabus is sufficient to make them analyze problems and their suitable solutions. However, a significant percentage of students were neutral or disagreed with the statement. This suggests that there may be room for improvement in the curriculum in terms of its ability to develop analytical skills and problem-solving abilities. It also indicates a need for further investigation and feedback from students to identify specific areas of improvement.

**C) The Electives offered in program are relevant with the specialization**

(अभ्यासक्रमामध्ये दिलेले इलेक्टिव्ह विशेषीकरणाशी निगडित आहेत)]

Agree (सहमत)	1660
Disagree (असहमत)	133
Neutral (काहीच मत नाही)	525
Strongly Agree (पूर्णपणे सहमत)	711
Strongly disagree (पूर्णपणे असहमत)	63
<b>Total</b>	<b>3092</b>

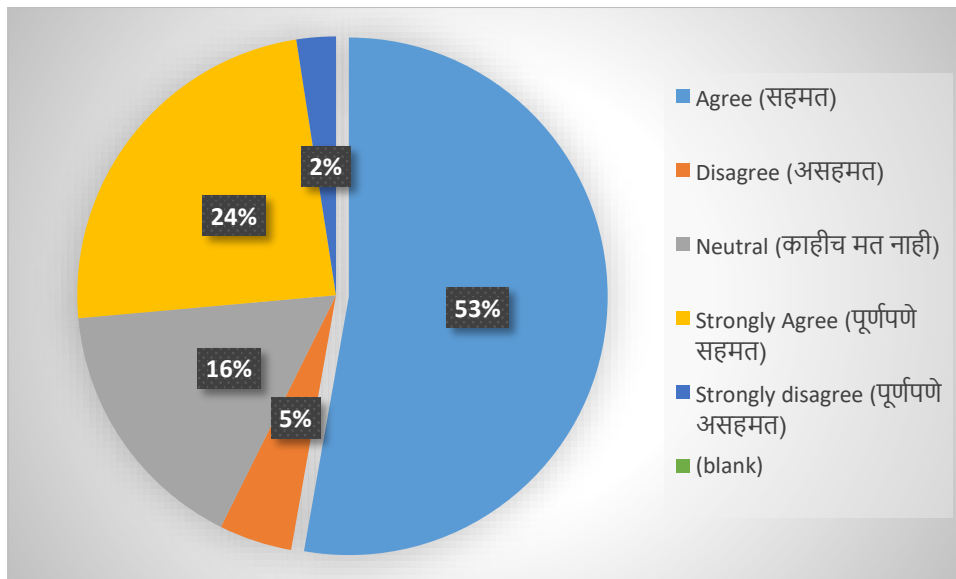




Based on the responses received from students for the question "The Electives offered in program are relevant with the specialization? "We can analyze that: Overall, a majority of students (approximately 79%) agreed or strongly agreed that the electives offered in the program are relevant to their specialization. However, it is important to note that a significant number of students (approximately 11%) chose the neutral or disagreeing options, which suggests that there may be room for improvement in terms of the relevance of electives to different specializations.

**D) Electives match the current scenario in Industry (इलेक्ट्रिव्हज उद्योग जगतातील सध्याकालीन परिस्थितीशी जुळणारे आहेत.)**

Agree (सहमत)	1632
Disagree (असहमत)	141
Neutral (काहीच मत नाही)	502
Strongly Agree (पूर्णपणे सहमत)	741
Strongly disagree (पूर्णपणे असहमत)	76
<b>Total</b>	<b>3092</b>



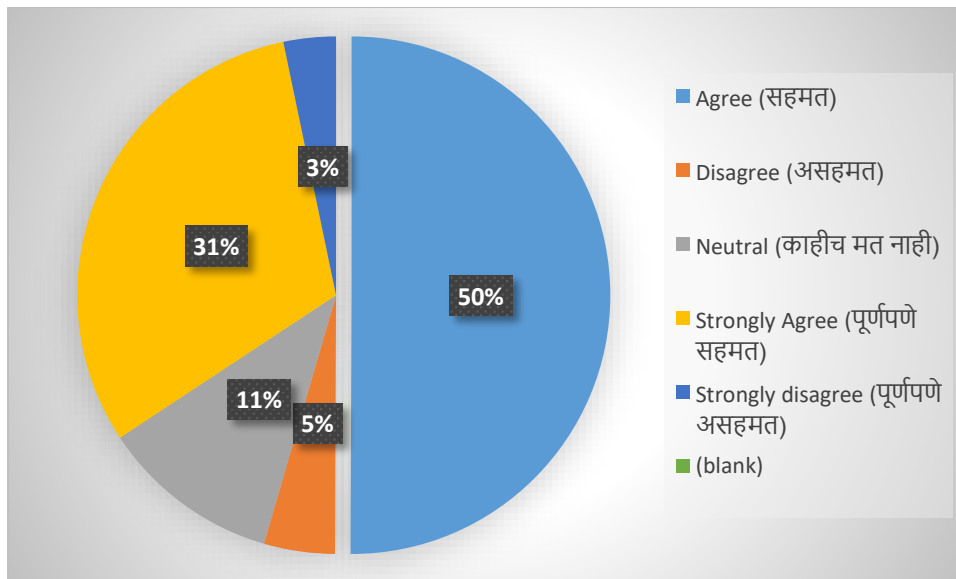
Based on the responses received from the students, it can be analyzed that a majority of them agree that the electives offered in the program are relevant to their specialization and match the current scenario in industry. Out of the 3092 students, 71.64% (2213) of the students agreed that the electives offered in the program are relevant to their specialization, and 74.13% (2273) of the students agreed that the electives match the current scenario in industry.

However, a significant number of students either disagreed or had a neutral response to both statements. 4.56% (141) of the students disagreed that the electives are relevant to their specialization, and 4.83% (149) of the students disagreed that the electives match the current scenario in industry. Additionally, 16.23% (502) of the students had a neutral response to the statement that the electives match the current scenario in industry, and 17.09% (525) had a neutral response to the statement that the electives are relevant to their specialization.

Overall, while a majority of the students agreed with the statements, a significant number of students either disagreed or had a neutral response, indicating that there may be room for improvement in the relevance and matching of electives to the current industry scenario.

**E) The reference books, journals justify the course and are available in library (संदर्भ पुस्तके, जर्नल्स अभ्यासक्रमाचे औचित्य सिद्ध करतात आणि ग्रंथालयात उपलब्ध आहेत)]**

Agree (सहमत)	1548
Disagree (असहमत)	137
Neutral (काहीच मत नाही)	347
Strongly Agree (पूर्णपणे सहमत)	959
Strongly disagree (पूर्णपणे असहमत)	101
<b>Total</b>	<b>3092</b>



According to the responses received from the students, the majority of them agree that the reference books and journals justify the course and are available in the library. The percentage of students who agreed and strongly agreed is 63.62% (1548+959), which is more than the percentage of students who disagreed and strongly disagreed (6.81%, 137+101) and neutral (11.21%, 347) respectively.

This indicates that the availability and relevance of reference books and journals in the library to the course is satisfactory. However, it is noteworthy that around 11.21% of students expressed a neutral opinion, suggesting that some students might need more information or exposure to resources to evaluate the availability of relevant reference materials.

Overall, the result indicates that the library has a good collection of reference books and journals, which supports the course material, and students are satisfied with it.

**Sonopant Dandekar Shikshan Mandali's**  
**Sonopant Dandekar Arts, V.S. Apte Commerce**  
**And M.H. Mehta Science College, Palghar**

**(Best College – University of Mumbai)**

(Amongst Top 100 Colleges in India by 'India Today – MDRA Survey 2022)



**TEACHERS FEEDBACK**

**2022-23**

### Introduction:

For any educational institution, it is essential to make sure the curriculum meets the needs of students both academically and professionally. Teacher feedback is essential to evaluating the curriculum's efficacy and identifying areas that need work.

### Objectives:

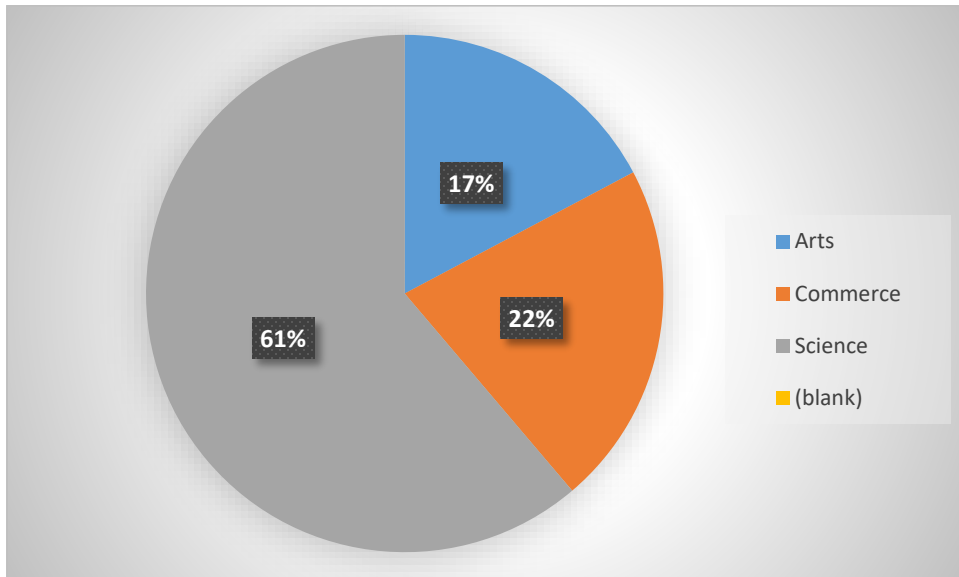
1. To make sure the curriculum is relevant and advantageous for students, evaluate how well it complies with professional and academic requirements.
2. Assess the extent to which the curriculum improves students' employability by providing them with the information and practical skills that employers are looking for.
3. Evaluate whether specific curricular sections need to be revised or improved in order to better meet changing demands and stay current with industry standards.
4. Establish a curriculum that strikes a balance between social engagement opportunities and academic rigor in order to promote students' holistic development without placing an undue load on them.
5. Make sure the curriculum is kept up to date and aligned with industry demands and academic requirements so that students can graduate with the most recent information and abilities needed for success.

### Collection of Data:

Data collection was made quick and effective by using Google Forms to electronically share the feedback survey to teachers. To ensure consistency in replies, teachers were given specific directions on how to access and complete the survey. Each aspect of the curriculum was covered by the survey's structured questions, which also included open-ended remarks, rating scales, and multiple-choice answers to encourage thorough feedback.

FACULTYWISE CATEGORIZATION OF RESPONDENT TEACHERS:

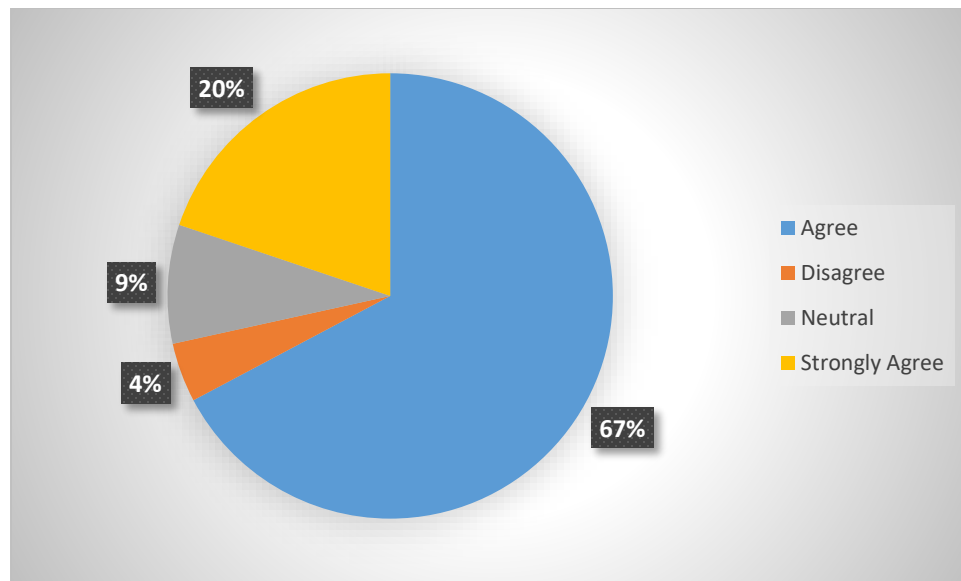
Row Labels	Count of Faculty
Arts	20
Commerce	25
Science	71
Grand Total	116



1. Whether Curriculum is designed taking into consideration the overall growth of academic & professional need of the students.

Row Labels	Count of Tick Appropriate One [Curriculum is designed taking into consideration the overall growth of academic & professional need of the students]
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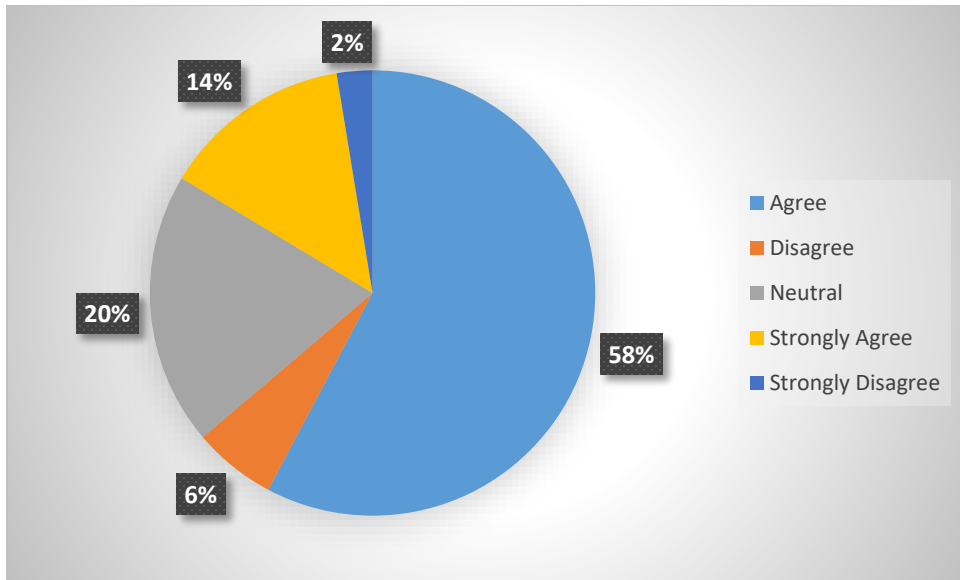
Agree	78
Disagree	5
Neutral	10
Strongly Agree	23
Grand Total	116



2. Whether Curriculum provides employability.

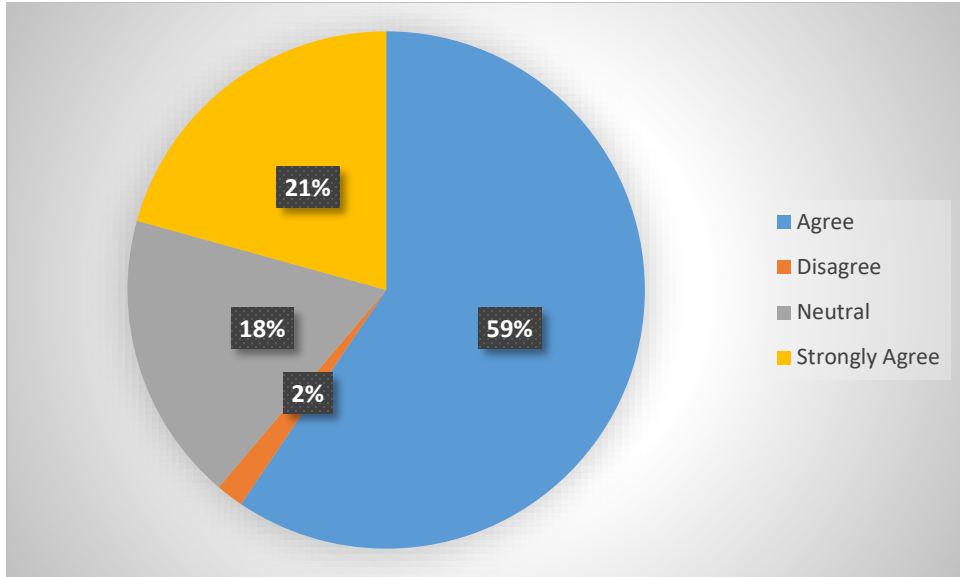
Row Labels	Count of Tick Appropriate One [Curriculum provides employability]
Agree	67
Disagree	7
Neutral	23
Strongly Agree	16
Strongly Disagree	3
Grand Total	116





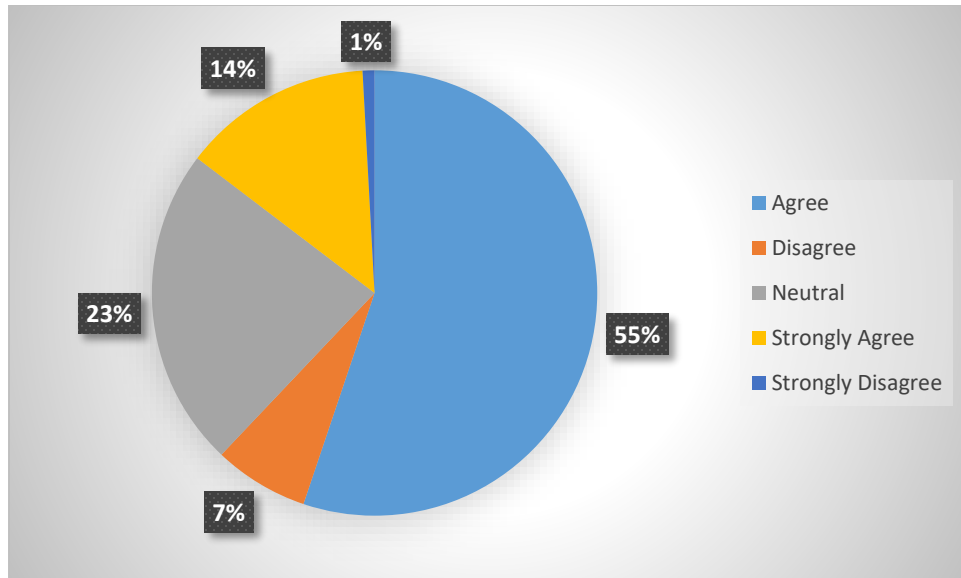
3. The curriculum needs considerable revision (More than 50%).

Row Labels	Count of Tick Appropriate One [The curriculum needs considerable revision (More than 50%)]
Agree	69
Disagree	2
Neutral	21
Strongly Agree	24
Grand Total	116



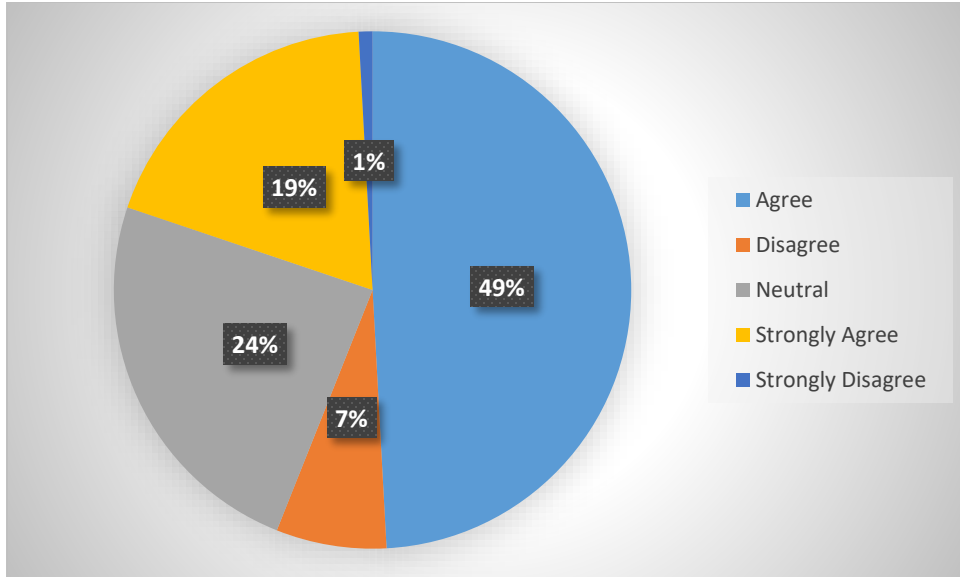
4. Curriculum gives adequate balance between studies and social life for holistic development.

Row Labels	Count of Tick Appropriate One [Curriculum gives adequate balance between studies and social life for holistic development.]
Agree	64
Disagree	8
Neutral	27
Strongly Agree	16
Strongly Disagree	1
Grand Total	116



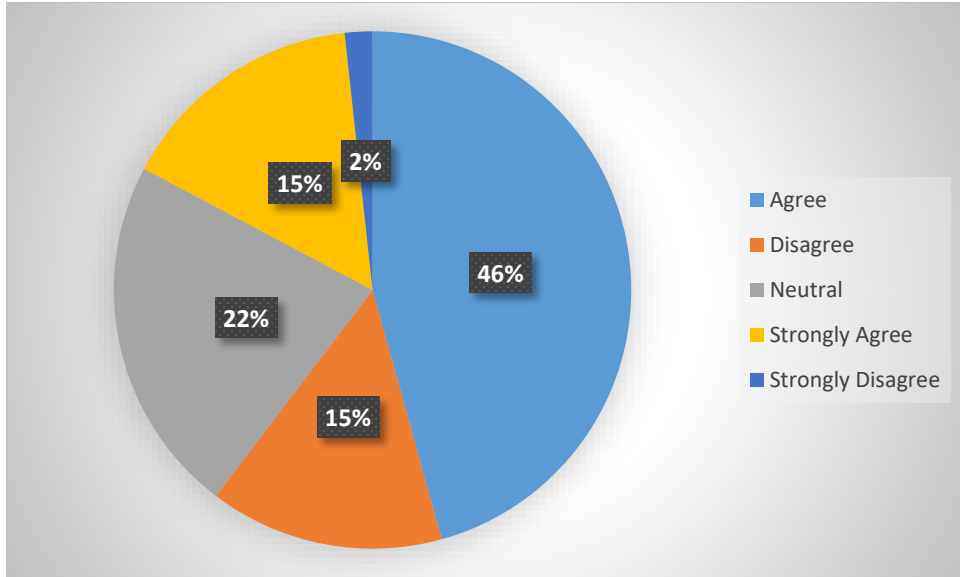
5. Level of stress in the curriculum does not burden the student unnecessarily.

Row Labels	Count of Tick Appropriate One [Level of stress in the curriculum does not burden the student unnecessarily]
Agree	57
Disagree	8
Neutral	28
Strongly Agree	22
Strongly Disagree	1
Grand Total	116



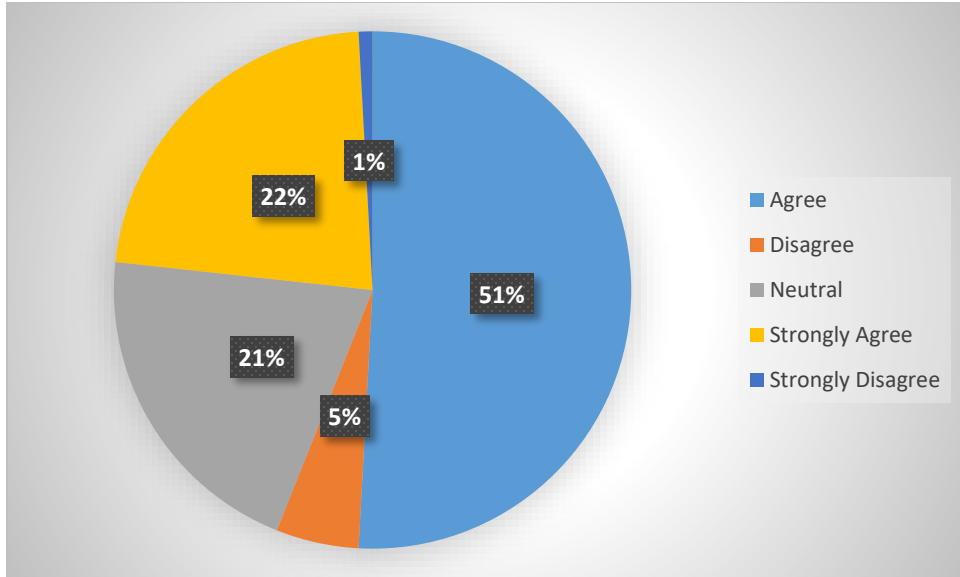
6. The curriculum is relevant to the current academic standards and industrial needs.

Row Labels	Count of Tick Appropriate One [The curriculum is relevant to the current academic standards and industrial needs.]
Agree	53
Disagree	17
Neutral	26
Strongly Agree	18
Strongly Disagree	2
Grand Total	116



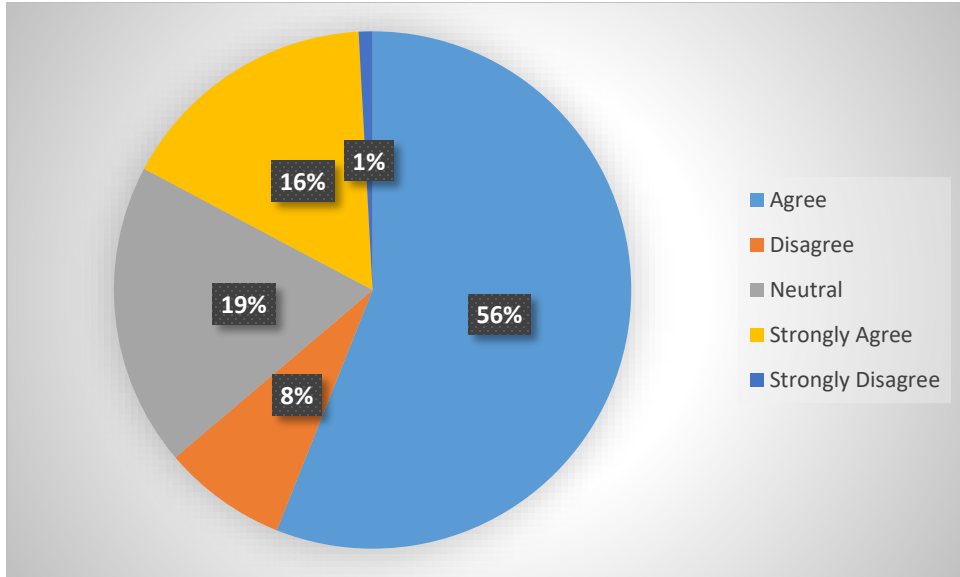
7. The curriculum effectively covers all relevant topics and meets the desired program outcomes.

Row Labels	Count of Tick Appropriate One [The curriculum effectively covers all relevant topics and meets the desired program outcomes.]
Agree	59
Disagree	6
Neutral	24
Strongly Agree	26
Strongly Disagree	1
Grand Total	116



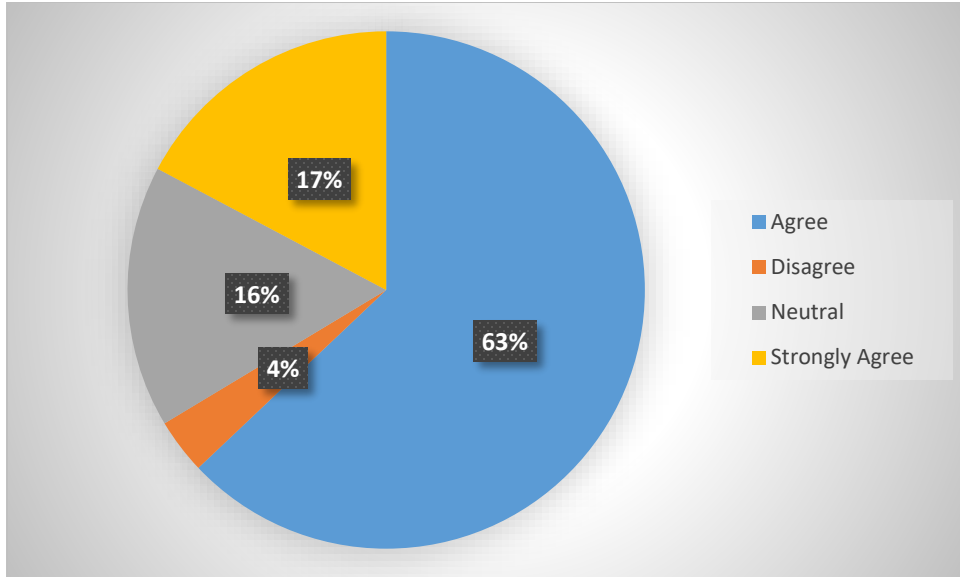
8. Curriculum promotes social orientation and soft skills.

Row Labels	Count of Tick Appropriate One [Curriculum promotes social orientation and soft skills.]
Agree	65
Disagree	9
Neutral	22
Strongly Agree	19
Strongly Disagree	1
Grand Total	116



9. The curriculum provides appropriate resources and materials to aid in teaching and learning.

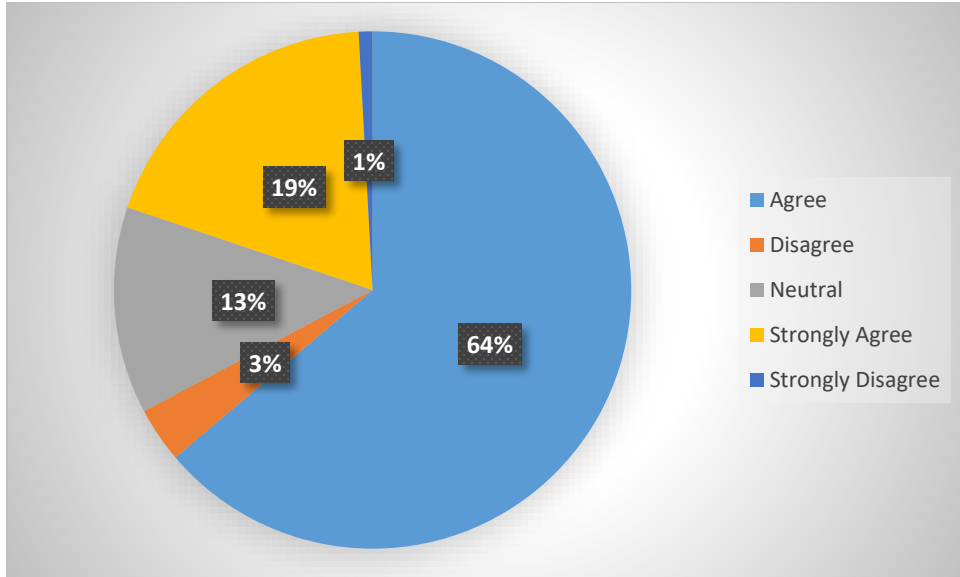
Row Labels	Count of Tick Appropriate One [The curriculum provides appropriate resources and materials to aid in teaching and learning]
Agree	73
Disagree	4
Neutral	19
Strongly Agree	20
Grand Total	116



10. The curriculum supports and encourages student engagement and participation.

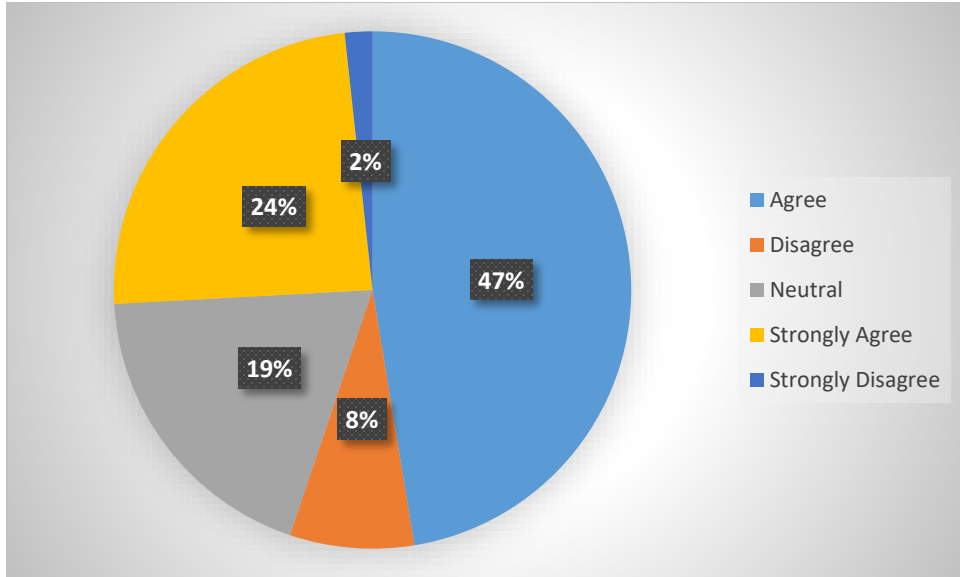
Row Labels	Count of Tick Appropriate One [The curriculum supports and encourages student engagement and participation.]
Agree	74
Disagree	4
Neutral	15
Strongly Agree	22
Strongly Disagree	1
Grand Total	116





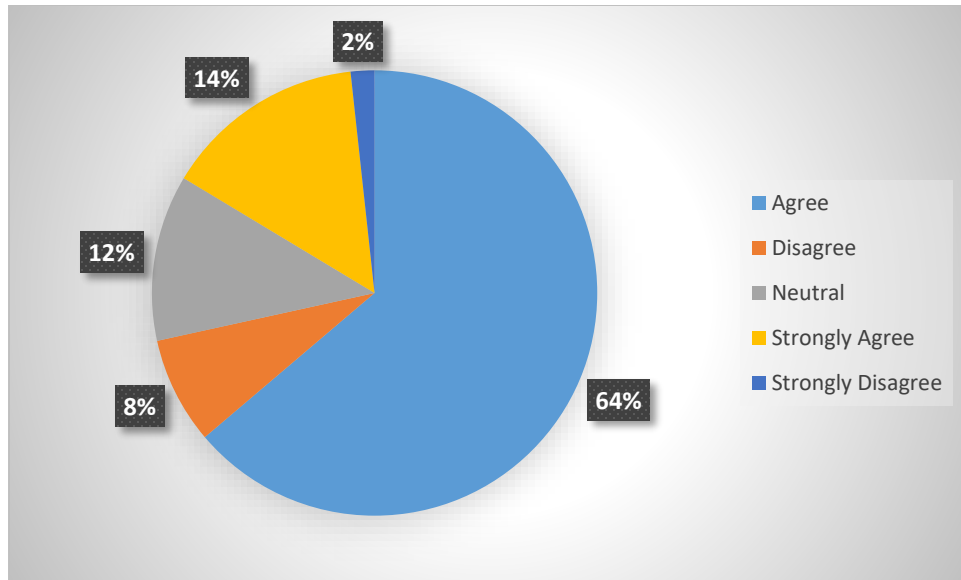
11. The curriculum provides opportunities for practical application of concepts and skills.

Row Labels	Count of Tick Appropriate One [The curriculum provides opportunities for practical application of concepts and skills]
Agree	55
Disagree	9
Neutral	22
Strongly Agree	28
Strongly Disagree	2
Grand Total	116



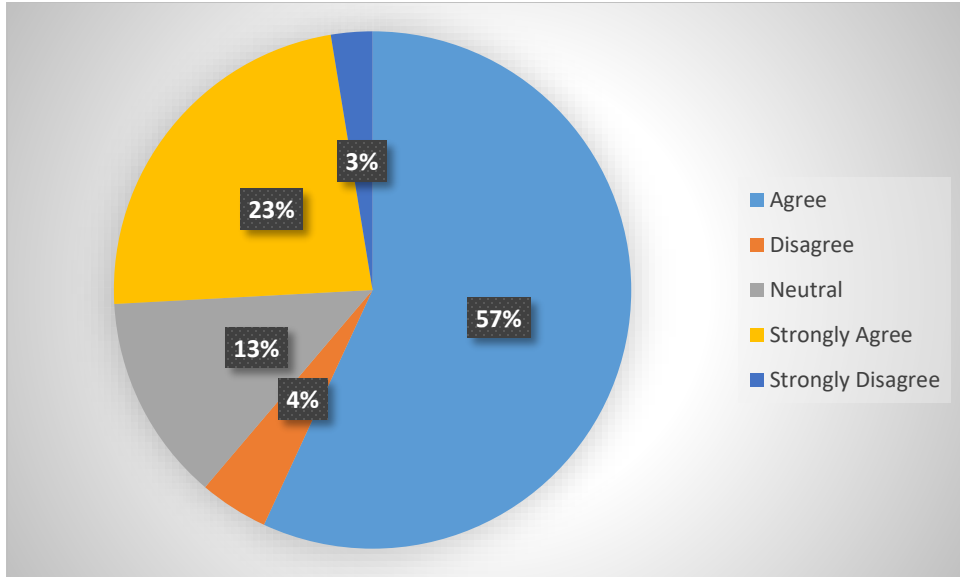
12. The curriculum fosters critical thinking, problem-solving, and creativity among students.

Row Labels	Count of Tick Appropriate One [The curriculum fosters critical thinking, problem-solving, and creativity among students]
Agree	74
Disagree	9
Neutral	14
Strongly Agree	17
Strongly Disagree	2
Grand Total	116



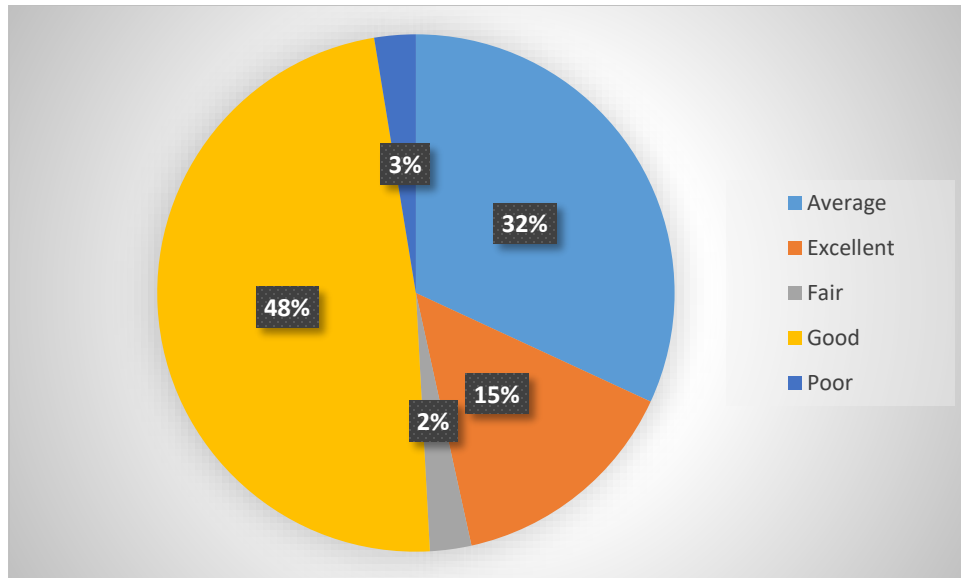
13. The curriculum encourages active student participation and engagement in the learning process.

Row Labels	Count of Tick Appropriate One [The curriculum encourages active student participation and engagement in the learning process]
Agree	66
Disagree	5
Neutral	15
Strongly Agree	27
Strongly Disagree	3
Grand Total	116



14. Overall, how would you rate the curriculum design?

Row Labels	Count of Overall, how would you rate the curriculum design?
Average	37
Excellent	17
Fair	3
Good	56
Poor	3
Grand Total	116



#### Action Plan:

Based on the feedback collected from teachers, the college administration will devise a comprehensive action plan aimed at enhancing the curriculum's effectiveness and alignment with the needs of students. The action plan will include the following steps:

1. Analysis of Feedback: The collected feedback will be thoroughly analyzed to identify key areas of strength and areas needing improvement in the curriculum.
2. Consultation with Authorities
3. Revision of Curriculum: Areas identified for improvement, such as relevance to industry standards, coverage of relevant topics, and promotion of employability skills, will be addressed through a systematic revision of the curriculum.
4. Enhancing Social Orientation and Soft Skills: Initiatives will be implemented to enhance social orientation and soft skills development within the curriculum. This may involve incorporating collaborative learning activities, communication skills workshops, and community engagement projects.
5. Continuous Monitoring and Evaluation: A system for continuous monitoring and evaluation of the revised curriculum will be established to track its effectiveness and make further adjustments as necessary.

By implementing these steps, our college aims to ensure that the curriculum remains dynamic, relevant, and conducive to the holistic development and success of our students in both academic and professional domains.